


Name:			
Enrolment No:			
<b>UNIVERSITY OF PETROLEUM AND ENERGY STUDIES</b> <b>End Semester Examination, May 2024</b>			
<b>Course: Enzymology</b> <b>Program: Int BSc MSc Microbiology</b> <b>Course Code: HSMB3020</b>		<b>Semester : VI</b> <b>Duration : 3 Hours</b> <b>Max. Marks: 100</b>	
<b>Instructions:</b>			
<b>S. No.</b>	<b>Section A</b>	<b>Marks</b>	<b>Cos</b>
	<b>Short answer questions/ MCQ/T&amp;F</b> <b>(20Qx1.5M= 30 Marks)</b>		
Q 1	<b>What is an Isozyme?</b> <b>(A) Same structure, different function</b> <b>(B) Different structure, the same function</b> <b>(C) Same structure, the same function</b> <b>(D) Different structure, different function</b>	<b>1.5</b>	<b>CO1</b>
Q 2	<b>A sigmoidal curve of substrate concentration [S] Vs reaction velocity (V) may indicate</b> <b>(A) Michaelis -Menten kinetics</b> <b>(B) Co-operativity binding</b> <b>(C) Competitive inhibition</b> <b>(D) Non-competitive inhibition</b>	<b>1.5</b>	<b>CO1</b>
Q 3	<b>Which bond is not associated with Enzyme-substrate interaction</b> <b>(A) Hydrogen bonds</b> <b>(B) Ionic bonds</b> <b>(C) Di-sulfide bonds</b> <b>(D) Van deer Waal's force of attraction</b>	<b>1.5</b>	<b>CO1</b>
Q 4	<b>What information does a Lineweaver-Burk plot provide that a typical Michaelis-Menten plot does not?</b> <b>(A) <math>V_i</math></b> <b>(B) <math>K_m</math></b> <b>(C) <math>K_{cat}</math></b> <b>(D) None of these answers</b>	<b>1.5</b>	<b>CO1</b>
Q 5	<b>Which of the following is INCORRECT for the lock-and-key model?</b> <b>(A) It is used to describe the binding process</b> <b>(B) The active site of the enzyme is complementary to the substrate</b> <b>(C) It demonstrates enzyme-substrate complex</b> <b>(D) The binding of the substrate produces a conformational change in enzyme</b>	<b>1.5</b>	<b>CO1</b>

Q 6	When the velocity of enzyme reaction equals to $V_{max}$ , substrate concentration [S] is (A) Half of $K_m$ (B) Equal to $K_m$ (C) Twice the $K_m$ (D) Far above the $K_m$	1.5	CO1
Q 7	Regulation of some enzymes by covalent modification involves addition or removal of (A) Acetate (B) Sulfate (C) Phosphate (D) Nitrogen	1.5	CO1
Q 8	Memorize the formula of specific activity.	1.5	CO1
Q 9	Lineweaver-Burk plot is also known as _____ (A) Double reciprocal plot, (B) Hanes-Woolf plot (C) Eadie-Hofstee plot, (D) Steady-state equation	1.5	CO1
Q 10	Recall name of enzyme used for detergent industry.	1.5	CO1
Q 11	Recall the name of a scientist who found that gastric juice can digest dietary proteins.	1.5	CO2
Q 12	Memorize the name of any enzyme with its cofactor.	1.5	CO2
Q 13	In enzyme substrate interactions, Enzyme led to change in reaction equilibrium (True/False)	1.5	CO2
Q 14	Amylase is the enzyme that breaks down _____ into _____.	1.5	CO2
Q 15	For a spontaneous reaction to occur, $\Delta G > 0$ (True/False) Explain.	1.5	CO2
Q 16	Recall the formula of specificity constant.	1.5	CO2
Q 17	Enlist name of enzyme and its microbial source used in poultry industry.	1.5	CO2
Q 18	Explain exothermic reaction with example.	1.5	CO2
Q 19	Define turnover number (k <sub>cat</sub> ).	1.5	CO2
Q 20	Define ribozymes with an example.	1.5	CO2
<b>Section B</b> (4Qx5M=20 Marks)			
Q 1	Define enzyme immobilization? Why there is need of immobilization of enzymes.	2+3	CO1
Q 2	Write postulations based on which Michael-Menten equation is derived. Label the below given diagram:	2.5+2.5	CO1

Q 3	Explain the role of enzymes in diagnostics with an example.	5	CO2
Q 4	Differentiate between metal activated and metalloenzymes.	3+2	CO2
<b>Section C</b> (2Qx15M=30 Marks)			
Q 1	Compare and contrast different kinds of enzyme inhibitions (reversible and irreversible) with suitable examples.	2+3+10	CO3
Q 2	Derive Michalis-Menten equation and discuss the significance of $K_m$ and $V_{max}$ .	10+5	CO4
<b>Section D</b> (2Qx10M=20 Marks)			
Q 1	Define allosteric enzymes. How they differ from enzymes which follow Michaelis-Menten equation. Describe sequential model to explain cooperativity. <b>or</b> Derive Lineweaver-Burk plot and Hanes plot from Michaelis-Menten equation and write their significances.	3+2+5  5+5	CO3
Q 2	Define isozymes. Describe feedback inhibition with example. Write different factors which affect enzyme activity.	2+5+3	CO4