

Name:

Enrolment No:



UNIVERSITY OF PETROLEUM AND ENERGY STUDIES
End Semester Examination, December 2022

Program: B. Sc.(H) Mathematics
Course: Numerical Methods
Max. Marks: 100

Semester-V
Course Code: MATH-3021
Time: 03 Hours

Instructions:

1. Section A has 5 questions. All questions are compulsory.
2. Section B has 4 questions. All questions are compulsory. Question 9 has internal choice to attempt any one.
3. Section C has 2 questions. All questions are compulsory. Question 11 has internal choice to attempt any one.

SECTION A
(5Qx4M=20Marks)

S. No.		Marks	CO
Q 1	Using Newton Raphson method, find the real root of the equation $3x - \log_{10} x = 6$ correct to four significant figures.	4	CO1
Q 2	Prove the following relation where the operators have their usual meanings: $\delta\mu \equiv \frac{1}{2}\Delta E^{-1} + \frac{1}{2}\Delta$	4	CO2
Q 3	Evaluate $\int_0^6 \frac{e^x}{1+x} dx$ using Simpson's 1/3 rd rule with 6 subintervals.	4	CO3
Q 4	Perform one iteration of Gauss Seidal method taking zero solution to be the initial approximation to solve: $\begin{aligned} 27x + 6y - z &= 85 \\ x + y + 54z &= 110 \\ 6x + 15y + 2z &= 72 \end{aligned}$	4	CO4
Q 5	Using Runge-Kutta method of fourth order, solve for $y(0.1)$ taking $h = 0.1$ given that $\frac{dy}{dx} = xy + y^2, y(0) = 1$.	4	CO5

SECTION B
(4Qx10M= 40 Marks)

Q 6	If $u = \frac{4x^2y^3}{z^4}$ and errors in x, y, z be 0.001, compute the relative maximum error in u when $x = y = z = 1$.	10	CO1
Q 7	Apply Gauss-Jordan method to solve the equations: $\begin{aligned} 10x + y + z &= 12 \\ 2x + 10y + z &= 13 \\ x + y + 5z &= 7 \end{aligned}$	10	CO4

Q 8	<p>The table gives the distances in nautical miles of the visible horizon for the given heights in feet above the earth's surface :</p> <table border="1" data-bbox="256 233 1271 338"> <tbody> <tr> <td>Height (x)</td> <td>100</td> <td>150</td> <td>200</td> <td>250</td> <td>300</td> <td>350</td> <td>400</td> </tr> <tr> <td>Distance (y)</td> <td>10.63</td> <td>13.03</td> <td>15.04</td> <td>16.81</td> <td>18.42</td> <td>19.90</td> <td>21.27</td> </tr> </tbody> </table> <p>Find the value of y when $x = 375$ ft.</p>	Height (x)	100	150	200	250	300	350	400	Distance (y)	10.63	13.03	15.04	16.81	18.42	19.90	21.27	10	CO2																						
Height (x)	100	150	200	250	300	350	400																																		
Distance (y)	10.63	13.03	15.04	16.81	18.42	19.90	21.27																																		
Q 9	<p>A train is moving at the speed of 30 m / sec. Suddenly brakes are applied. The speed of the train per second after t seconds is given by</p> <table border="1" data-bbox="376 527 1135 667"> <tbody> <tr> <td>Time (t)</td> <td>0</td> <td>5</td> <td>10</td> <td>15</td> <td>20</td> <td>25</td> <td>30</td> <td>35</td> <td>40</td> <td>45</td> </tr> <tr> <td>Speed (v)</td> <td>30</td> <td>24</td> <td>19</td> <td>16</td> <td>13</td> <td>11</td> <td>10</td> <td>8</td> <td>7</td> <td>5</td> </tr> </tbody> </table> <p>Apply Simpson's three-eight rule to determine the distance moved by train in 45 seconds.</p> <p style="text-align: center;">OR</p> <p>A rod is rotating in a plane. The following table gives the angle θ (radians) through which the rod has turned for various values of the time t (seconds).</p> <table border="1" data-bbox="428 926 1083 1003"> <tbody> <tr> <td>t:</td> <td>0</td> <td>0.2</td> <td>0.4</td> <td>0.6</td> <td>0.8</td> <td>1.0</td> <td>1.2</td> </tr> <tr> <td>θ:</td> <td>0</td> <td>0.12</td> <td>0.49</td> <td>1.12</td> <td>2.02</td> <td>3.20</td> <td>4.67</td> </tr> </tbody> </table> <p>Calculate the angular velocity and acceleration of the rod when $t = 0.2$ sec.</p>	Time (t)	0	5	10	15	20	25	30	35	40	45	Speed (v)	30	24	19	16	13	11	10	8	7	5	t:	0	0.2	0.4	0.6	0.8	1.0	1.2	θ :	0	0.12	0.49	1.12	2.02	3.20	4.67	10	CO3
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θ :	0	0.12	0.49	1.12	2.02	3.20	4.67																																		
SECTION-C (2Qx20M=40 Marks)																																									
Q 10	<p>Given that $\frac{dy}{dx} = \log_{10}(x+y)$ with the initial condition $y = 1$ when $x = 0$. Find y for $x = 0.2$ and $x = 0.5$ using modified Euler's method.</p>	20	CO5																																						
Q 11	<p>Show that the nth divided differences $[x_0, x_1, \dots, x_n]$ for $u_x = \frac{1}{x}$ is $\left[\frac{(-1)^n}{x_0 x_1 \dots x_n} \right]$.</p> <p style="text-align: center;">OR</p> <p>A robot arm with a rapid laser scanner is doing a quick quality check on holes drilled in a 15"X10" rectangular plate. The centers of the holes in the plate describe the path the arm needs to take, and the hole centers are located on a Cartesian coordinate system (with the origin at the bottom left corner of the plate) given by the specifications in the following table:</p> <table border="1" data-bbox="453 1688 1058 1793"> <tbody> <tr> <td>$x(in.)$</td> <td>2.00</td> <td>4.25</td> <td>5.25</td> <td>7.81</td> <td>9.20</td> <td>10.60</td> </tr> <tr> <td>$y(in.)$</td> <td>7.2</td> <td>7.1</td> <td>6.0</td> <td>5.0</td> <td>3.5</td> <td>5.0</td> </tr> </tbody> </table> <p>Find the path traversed through the six points using Lagrange's method.</p>	$x(in.)$	2.00	4.25	5.25	7.81	9.20	10.60	$y(in.)$	7.2	7.1	6.0	5.0	3.5	5.0	20	CO2																								
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