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UNIVERSITY OF PETROLEUM AND ENERGY STUDIES

End Semester Examination, May 2018

Program: BBA Auto Marketing

Subject (Course): Marketing of Services

Course Code : BBCM-156

No. of page/s:

Semester – **IV**

Max. Marks : 100

Duration : 3 Hrs

Section A (Attempt All)

(Marks:2*10= 20)

- a. Which of the following is not a facilitating supplementary service:
 - i. Order-taking
 - ii. Safe-keeping
 - iii. Endorsed Brands
 - iv. Information

- b. When a service organization concentrates on a wider market segment, but has a narrow range of services, it is called as:
 - i. Service focussed strategy
 - ii. Market focussed strategy
 - iii. Fully focussed strategy
 - iv. Unfocussed strategy

- c. Which of the following is not the component of the theatre as the metaphor for service delivery:
 - i. Service personnel
 - ii. Service facilities
 - iii. Scripts
 - iv. Service quality

- d. Positive disconfirmation is:
 - i. If the service is better than expected
 - ii. If the service is worse than expected
 - iii. If the service is as expected
 - iv. All of the above

- e. Which of the following is not a dimension of SERVQUAL scale:
- Responsiveness
 - Personalization
 - Assurance
 - Reliability
- f. The line that separates what customers see and experience at front stage and what customers can't see at the backstage is called as the :
- Line of interaction
 - Line of internal interaction
 - Line of visibility
 - None of the above
 - None of the above.
- g. Place of distribution is a major factor in developing a service marketing strategy because of _____
- Heterogeneity
 - Perishability
 - Inseparability
 - Intangibility
- h. In the servuction system, the invisible part where inputs are processed in the backstage is known as the:
- Technical core.
 - Service delivery system.
 - All of the above.
 - None of the above.
- i. The Zone of Tolerance concept assumes:
- That customers can tolerate a variation in the real experiences and still consider them acceptable.
 - That customers do not have expectations of a service attribute on a single level.
 - That customers' expectations exist on two levels.
 - All the above are true.
- j. The minimum acceptable level of service without a customer being dissatisfied is :
- Predicted service level
 - Adequate service level
 - Desired service level
 - None of the above.

SECTION B (Attempt any FOUR Questions) (Marks: 5*4=20)

1. Describe the basic focus strategies, and give examples of how these work.
2. What is the difference between enhancing and facilitating supplementary services? Give examples of each, relative to services you have used recently.
3. Write a short note of service profit chain.
4. Prepare a blueprint for a service with which you are familiar.
5. Discuss the concept of *Moments of Truth* with relevant service encounter examples.

SECTION C (Attempt any THREE Questions) (Marks: 10*3=30)

1. Explain the servuction system model of Service encounter stage with relevant examples.
2. Taking the example of any restaurant you are familiar with and explain the importance of physical evidence for it.
3. What are the key dimensions of SERVQUAL Scale? Explain with an example for each dimension.
4. Taking the example of any service industry and explain the *Flower of Service* concept.

SECTION D (Compulsory) (Marks: 30)

1. Read the case below and answer the questions that follow:

Dr. Beckett's Dental Office

A dentist seeks to differentiate her practice on the basis of quality. She constructs a new office and redesigns the practice to deliver high quality to her patients and to improve productivity through increased efficiency. However, it's not always easy to convince patients that her superior service justifies higher fees that are not always covered by insurance.

Management Comes to Dentistry

"I just hope the quality differences are visible to our patients," mused Dr. Barbro Beckett as she surveyed the office that housed her well-established dental practice. She had recently moved to

her current location from an office she felt was too cramped to allow her staff to work efficiently—a factor that was becoming increasingly important as the costs of providing dental care continued to rise. While Dr. Beckett realized that productivity gains were necessary, she did not want to compromise the quality of service her patients received.

The classes Dr. Beckett took in dental school taught her a lot about the technical side of dentistry but nothing about the business side. She received no formal training in the mechanics of running a business or understanding customer needs. In fact, professional guidelines discouraged marketing or advertising of any kind. That had not been a major problem 22 years earlier, when Dr. Beckett started her practice, since profit margins had been good then. But the dental care industry had changed dramatically. Costs rose as a result of labor laws, malpractice insurance, and the constant need to invest in updating equipment and staff training as new technologies were introduced. Dr. Beckett's overhead was now between 70 and 80 percent of revenues before accounting for her wages or office rental costs.

At the same time provider overhead was rising, there was a movement in the United States to reduce health care costs to insurance companies, employers, and patients by offering “managed health care” through large health maintenance organizations (HMOs). The HMOs set the prices for various services by putting an upper limit on the amount that their doctors and dentists could charge for various procedures. The advantage to patients was that their health insurance covered virtually all costs. But the price limitations meant that HMO doctors and dentists would not be able to offer certain services that might provide better quality care but were too expensive. Dr. Beckett had decided not to become an HMO provider because the reimbursement rates were only 80–85 percent of what she normally charged for treatment. She felt that she could not provide high-quality care to patients at these rates.

These changes presented some significant challenges to Dr. Beckett, who wanted to offer the highest level of dental care rather than being a low-cost provider. With the help of a consultant, she decided her top priority was differentiating the practice on the basis of quality. She and her staff developed an internal mission statement that reflected this goal.

The mission statement (prominently displayed in the back office) read, in part: *It is our goal to provide superior dentistry in an efficient, profitable manner within the confines of a caring, quality environment.*

Since higher quality care was more costly, Dr. Beckett's patients often had to pay fees for costs not covered by their insurance policies. If the quality differences weren't substantial, these patients might decide to switch to an HMO dentist or another lower cost provider.

Redesigning the Service Delivery System

The move to a new office gave Dr. Beckett a unique opportunity to rethink almost every aspect of her service. She wanted the work environment to reflect her own personality and values as well as providing a pleasant place for her staff to work.

Facilities and Equipment

Dr. Beckett first looked into the office spaces available in the Northern California town where she practiced. She didn't find anything she liked, so she hired an architect from San

Francisco to design a contemporary office building with lots of light and space. This increased the building costs by \$100,000, but Dr. Beckett felt it would be a critical factor in differentiating her service.

Dr. Beckett's new office was Scandinavian in design (reflecting her Swedish heritage and attention to detail). The waiting room and reception area were filled with modern furniture in muted shades of brown, grey, green, and purple. Live plants and flowers were abundant, and the walls were covered with art. Classical music played softly in the background. Patients could enjoy a cup of coffee or tea and browse through the large selection of current magazines and newspapers while they waited for their appointments.

The treatment areas were both functional and appealing. There was a small conference room with toys for children and a DVD player that was used to show patients educational films about different dental procedures. Literature was available to explain what patients needed to do to maximize the benefits of their treatment outcomes.

The chairs in the examining rooms were covered in leather and very comfortable. Each room had a large window that allowed patients to watch birds eating at the feeders that were filled each day. There were also attractive mobiles hanging from the ceiling to distract patients from the unfamiliar sounds and sensations they might be experiencing. Headphones were available with a wide selection of music.

The entire "back office" staff (including Dr. Beckett) wore uniforms in cheerful shades of pink, purple, and blue that matched the office décor. All the technical equipment looked very modern and was spotlessly clean. State-of-the-art computerized machinery was used for some procedures. Dr. Beckett's dental degrees were prominently displayed in her office, along with certificates from various programs that she and her staff had attended to update their technical skills.

Service Personnel

There were eight employees in the dental practice, including Dr. Beckett (who was the only dentist). The seven staff members were separated by job function into "front office" and "back office" workers. Front office duties (covered by two employees) included receptionist and secretarial tasks and financial/budgeting work. The back office was divided into hygienists and chair side assistants.

The three chair side assistants helped the hygienists and Dr. Beckett with treatment procedures. They had specialized training for their jobs but did not need a college degree. The two hygienists handled routine exams and teeth cleaning plus some treatment procedures. In many dental offices, hygienists had a tendency to act like "prima donnas" because of their education (a bachelor's degree plus specialized training) and experience. According to Dr. Beckett, such an attitude could destroy any possibility of teamwork among the office staff. She felt very fortunate that her hygienists viewed themselves as part of a larger team that worked together to provide quality care to patients.

Dr. Beckett valued her friendships with staff members and understood that they were a vital part of the service delivery. “90 percent of patients’ perceptions of quality come from their interactions with the front desk and the other employees—not from the staff’s technical skills,” she stated. When Dr. Beckett began to redesign her practice, she discussed her goals with the staff and involved them in the decision-making process. The changes meant new expectations and routines for most employees, and some were not willing to adapt. There was some staff turnover (mostly voluntary) as the new office procedures were implemented. The current group worked very well as a team.

Dr. Beckett and her staff met briefly each morning to discuss the day’s schedule and patients. They also had longer meetings every other week to discuss more strategic issues and resolve any problems that might have developed. During these meetings, employees made suggestions about how to improve patient care. Some of the most successful staff suggestions include: “thank you” cards to patients who referred other patients; follow-up calls to patients after major procedures; a “gift” bag to give to patients after they’ve had their teeth cleaned that contains a toothbrush, toothpaste, mouthwash and floss; buckwheat pillows and blankets for patient comfort during long procedures; coffee and tea in the waiting area; and a photo album in the waiting area with pictures of staff and their families

The expectations for staff performance (in terms of both technical competence and patient interactions) were very high. But Dr. Beckett provided her employees with many opportunities to update their skills by attending classes and workshops. She also rewarded their hard work by giving monthly bonuses if business had been good. Since she shared the financial data with her staff, they could see the difference in revenues if the schedule was slow or patients were dissatisfied. This provided an extra incentive to improve service delivery. The entire office also went on trips together once a year (paid for by Dr. Beckett); spouses were welcome to participate but had to cover their own trip expenses. Past destinations for these excursions had included Hawaii and Washington, D.C.

Procedures and Patients

With the help of a consultant, all the office systems (including billing, ordering, lab work, and patient treatment) were redesigned. One of the main goals was to standardize some of the routine procedures so that error was reduced and all patients would receive the same level of care. Specific times were allotted for each procedure and the staff worked very hard to see that these times were met. Office policy specified that patients should be kept waiting no longer than 20 minutes without being given the option to reschedule, and employees often called patients in advance if they knew there would be a delay. They also attempted to fill in cancellations to make sure office capacity was maximized. Staff members substituted for each other when necessary or helped with tasks not specifically in their job descriptions in order to make things run more smoothly.

Dr. Beckett's practice included about 2,000 "active" patients (and many more who came infrequently). They were mostly white-collar workers with professional jobs (university employees, health care workers, and managers/owners of local establishments.) She did no advertising; all of her new business came from positive word of mouth by current patients. Dr. Beckett's practice was so busy that patients often had to wait 3–4 months for a routine cleaning and exam (if they didn't have their appointments automatically scheduled every 6 months), but they didn't seem to mind the delay.

The dentist believed that referrals were a real advantage because new patients didn't come in "cold." She did not have to sell herself because they had already been told about her service by friends or family. All new patients were required to have an initial exam so that Dr. Beckett could do a needs assessment and educate them about her service. She believed this was the first indication to patients that her practice was different from others they had experienced.

The Biggest Challenge

"Redesigning the business was the easy part," Dr. Beckett sighed. "Demonstrating the high level of quality to patients is the hard job." She said this task was especially difficult since most people disliked going to the dentist or felt that it was an inconvenience and came in with a negative attitude. Dr. Beckett tried to reinforce the idea that quality dental care depended on a positive long-term relationship between patients and the dental team. This philosophy was reflected in a section of the patient mission statement hanging in the waiting area: *We are a caring, professional dental team serving motivated, quality-oriented patients interested in keeping healthy smiles for a lifetime. Our goal is to offer a progressive and educational environment. Your concerns are our focus.*

Although Dr. Beckett enjoyed her work, she admitted it could be difficult to maintain a positive attitude. The job required precision and attention to detail, and the procedures were often painful for patients. She often felt as though she were "walking on eggshells" because she knew patients were anxious and uncomfortable, which made them more critical of her service delivery. It was not uncommon for patients to say negative things to Dr. Beckett even before treatment began (such as, "I really hate going to the dentist—it's not you, but I just don't want to be here!"). When this happened, she reminded herself that she was providing quality service whether patients appreciated it or not. "The person will usually have to have the dental work done anyway," she remarked, "so I just do the best job I can and make them as comfortable as possible." Even though patients seldom expressed appreciation for her services, she hoped that she made a positive difference in their health or appearance that would benefit them in the long run.

Q1. Which of the seven elements of the Services Marketing Mix are addressed in this case? Give examples of each "P" you identify.

Q2. Why do people dislike going to the dentist? Do you feel Dr. Beckett has addressed this problem effectively?

Q3. How do Dr. Beckett and her staff educate patients about the service they are receiving? What else could they do?